Daily visits remain steady at nearly 2,000.

What were they up to?

Co-taught library classes are down almost 11% relative to last year, reflecting the reduction in staffing from 2.5 to 2.2 librarians.

Two-thirds of library classes are with 9th & 10th grade, where research skills are still developing.

History & Social Science and English continue to be our heaviest users, followed by World Language. We were delighted to add a few Wellness classes this year.
Researching All data is through May 31

With more limited librarian time available this year, we prioritized research classes above all, and worked to build greater teacher and student independence:

The Library is on Schoology! Librarians create custom research guides that teachers embed into their courses. The Library has also created an account students can use to message us for help.

Ask a Librarian!

We worked with an AP U.S. History teacher to pilot individual research consultations with his students to help guide their research and identify academic sources for their final research paper. Feedback was positive!

Expanding on the Information Literacy Guide created last year, librarians worked with teachers to integrate lessons on source evaluation, bias, and media into the curriculum. An introduction is now offered to all students as part of the Sophomore Speech program, and specialized coursework was created for multiple History classes.

Evidence of students' critical thinking:

"I’ll use it as a springboard for other sources; this source is an article, not a reputable journal.

The articles seem a bit biased because they seem to be more emotional than informative, especially the titles of some of the articles.

Citing sources is the next step: students created a total of 4,198 bibliographies this year using NoodleTools, up from 3,854.

All data is through May 31
Researching

All data is through May 31

Database searching for research is up ~ 5% this year with the addition of Infobase

Reading

With less librarian time this year, our focus on research classes came at the expense of time spent on readers' advisory and book selection classes with English teachers, resulting in lower fiction circulation. Nonfiction circulation, however, was at an all-time high.

As part of our constant goal to build a culture of reading in the school, the library staff worked with the House Cup team to create a Reading Challenge for March. We came up with 23 categories of books (love stories, sad books, graphic novels, etc.) and students and staff competed to see who could check off the most categories.

Congratulations to Goodwin for reading in all 23 categories!
Our Book Club turned 4 this year, which meant that we had to say goodbye to our wonderful founding seniors! Together we have read 35 books and consumed oh so many brownies! The club has voted to read 2 books for summer!

To encourage reading for pleasure over the summer, we allow students and faculty to check out 10 books each for the summer - a popular library program.

What brings you joy?

The librarians joined the One School One Question faculty team this year, working to review and select 5 book choices for all school summer reading and to plan an exciting all-school reading event for fall.
Chromebook circulation dropped significantly this year as more students bring their own devices to school and the laptop pilot was in place.

Other initiatives

The librarians partnered with the NSHS PTSO last year on their Success@South fundraising initiative and students are reaping the rewards this year with new quiet study options, comfortable seating and new displays in the library.

PD: This year librarians:

- Published an article on Digital Literacy in Principal Leadership.
- Presented on information literacy instruction to a standing-room-only crowd at the state school library conference. Invited to re-present in the fall at a joint MassCUE/MSLA/WGBH conference.
- Completed courses in Basic and Advanced Schoology, Digital Storytelling, Google Chrome for Educators, and Google Sites and Google Calendar for Educators.
- Joined the IDEAS (Initiatives for Developing Equity and Achievement for Students) book group with educators from IDEAS and EDCO districts.
- Hosted an author visit for students as part of their ELA classes. About 150 students gathered in the auditorium to hear remarks from New York Times best-selling young adult author e. lockhart.

All data is through May 31.